

ỦY BAN NHÂN DÂN THÀNH PHỐ HỒ CHÍ MINH
TRƯỜNG CAO ĐẲNG LÝ TỰ TRỌNG THÀNH PHỐ HỒ CHÍ MINH

SỔ GIÁO ÁN **LÝ THUYẾT**

Môn học: NÓI 1

Lớp : 18T4-NNA1 ;NNA3 Khoá : 18T4

Họ và tên giảng viên : PHẠM THỊ THU HIỀN

Năm học: 2019-2020

Quyển số: 1

Giáo án số:01

Thời gian thực hiện: 3 tiết

Tên chương: **UNIT 1: NEW FRIENDS**

Thực hiện ngày.....tháng.....năm.....

Tên bài: **NEW FRIENDS**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-How to say hello and goodbye, to introduce themselves and their friends, to ask personal information, and to make a short conversation.

đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ổn định lớp học:

Thời gian: 10 mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (<i>Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....</i>) Introduce to a lesson	-Ask students ways to introduce each other.	-Discuss in pairs.	10mins
2	<u>Giảng bài mới</u> (<i>Đề cương bài giảng</i>) 1. PART 1: HOW ARE YOU? 1.1. Vocabulary:	-Explain the meaning of the first name, middle and last name and give examples. -Ask students (Sts) to fill the chart. -Check the answers. -Ask Sts to work in pairs asking and giving names to each others.	-Take notes and do filling in the chart. -Work in pairs and make a conversation.	10mins
	1.2. Conversation:	-Play an audio and answer questions in book.	-Listen and answer the questions.	10mins

		-Ask Sts to work in pairs and practice the conversation substituting their own names. -Ask some pairs to model in class.	-Practice making the conversation.	
	1.3. Language Booster	-Ask Sts to read the table in books. -Explain that <i>see you</i> is often said <i>seeya</i>. -Ask Sts with whom they might use informal (ex: their friends) and formal (ex: teachers) language. -Asks Sts to take turns greeting in groups and saying goodbye.	-Read and take notes. -Answer the questions. -Practice the using formal and informal dialogue.	10mins
	1.4. Listening	-Play an audio and ask Sts to circle the correct answers. -Play the audio again and write down the expression when saying goodbye.	-Listen and circle the correct answers. -Listen again and answer.	10mins
	5. Speak with CONFIDENCE	-Encourage Sts to use formal and informal language. -Make conversions in class.	-Practice in pairs and do conversions in front of class.	10mins
	2. PART 2: NICE TO MEET YOU 2.1. Vocabulary	-Ask Sts to explain the meaning of vocabulary in book. -Ask Sts to finish part A. -Ask Sts to give more examples. -Tell Sts to do in pairs part B for class.	-Give T the meanings. -Do part A. -Give T new examples. -Practice in pairs for class.	10mins

	2.2. Conversation	-Allow Sts 1 minute to look at the conversation and questions in book. -Play an audio and ask Sts to answer questions. -Have Sts practice conversation in pairs and do for class. -Get feedback from a few pairs. -Play an audio and ask Sts to write the changes hearing above the bold words. -Encourage Sts to practice the new conversation.	-Read the model conversation in book. -Listen the audio and answer questions. -Practice in pairs. -Listen the audio and answer the question. -Practice the conversation.	10mins
	2.3. Language Booster	-Have Sts read the table and notice the different ways when having introduction. -Have Sts get into small groups. The first St introduces him-/herself and says one thing that he/she likes. The second St repeats what the first person said and then introduces him-/herself. -Get feedback from a few groups.	-Read and take notes. -Work in groups, introduce, present the hobby in turns.	10mins
	2.4. Pronunciation <i>Reduction of to</i>	-Have Sts listen the audio and identify whether to combines with the word before or after it. -Have Sts indicate which sound is reduced (i.e., the o in to almost completely disappears). -Ask Sts to practice the sentences.	-Listen and annswer the questions. -Practice some sentences.	10mins

	2.5. Speak with CONFIDENCE	-Ask Sts to do part A. -Encourage Sts to introduce themselves using answers from part A. -Have Sts get into small groups and try to introduce all of the group members to the rest of the group. -Encourage Sts to say one thing about each person (for example, where they are from or where they work/ study). -Give feedback.	-Answer question in part A. -Practice in small groups for class.	15mins
3	<u>Củng cố kiến thức và kết thúc bài</u>	-Review Vocabulary -Review formal and informal language.	-Listen and take notes	5mins
4	<u>Hướng dẫn tự học</u>	-Ask Sts to listen again the audios and watch part English in Action.		5mins

<u>Nguồn tài liệu tham khảo</u>	-Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i>. Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-paranall (1992). <i>Well Spoken</i>. Long man
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Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Giáo án số: 02

Thời gian thực hiện: 3 TIẾT

Tên chương: **UNIT 1 (CONT) + UNIT 2: INTERESTS**

Thực hiện ngày.....tháng.....năm.....

Tên bài: UNIT 1: NEW FRIENDS (CONT) [2ps] + UNIT 2: INTERESTS [1p]

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-Use different ways to show “like” or “don’t like”.

-Ask time.

-Ask opinions from other people and present their own opinions.

đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....)	-Invite some Sts to make a conversation using words, phrases and structures from previous lesson.	-Make conversations.	5mins
2	<u>Giảng bài mới</u> (Đề cương bài giảng) UNIT 1 (CONT) 3. PART 3 CAN YOU SAY THAT AGAIN? 3.1. Vocabulary	-Ask Sts to do part A and compare the answers in pairs.	-Answer the question and talk with partners	5mins
	3.2. Conversation	-Play an audio and ask Sts to answer questions. -Have Sts practice conversation in pairs and do for class. -Get feedback from a	-Listen the audio and answer questions. -Practice in pairs.	5mins

		few pairs. -Play an audio and ask Sts to write the changes hearing above the bold words. -Encourage Sts to practice the new conversation.	-Listen the audio and answer the question. -Practice the conversation	
	3.3. Language Booster	-Ask Sts to notice the different ways we ask for personal information and ask for repetition. -Get Sts to ask for personal information in pairs. -Feed back.	-Take notes. -Practice in pairs.	10mins
	3.4. Listening	-Play an audio and get Sts to answer the questions. -Correct the answers. -Have Sts listen again and complete the chart in book. -Correct the answers.	-Listen and answer. -Correct. -Listen again and fill the chart. -Correct.	5mins
	3.5. Speak with confidence	-Do class activity: Go around the class. Make a list by asking five people for their names, phone numbers, and e-mail addresses. Ask for repetition as needed .	-Make a list.	10mins
	4. PART 4 NICE WEATHER, ISN'T IT?			
	4.1. Vocabulary	-Elicit Sts to guess the meaning of key vocabulary. -Ask Sts practice the conversation in part B	-Try to guess the meaning of vocabulary. -Work in pairs to answer the question.	5mins

		in groups. -Elicit Sts to give more topics which they usually talk with their friends.	-Practice in pairs.	
	4.2. Conversation	-Play an audio and have Sts answer questions in book. -Ask Sts to practice the conversation. -Encourage Sts to make new conversation using their own ideas.	-Listen and take notes. -Practice the conversation. -Make a new conversation using their own ideas.	5mins
	4.3. Language Booster	-Have Sts read the table about different ways to make a small talk. -Have Sts make a small talk and responding using pairs of words in book. -Encourage Sts to use their own words.	-Read carefully and take notes. -In pairs practice the conversation. -Use their own words.	10mins
	4.4. Pronunciation Intonation in tag questions.	-Play an audio and ask Sts to listen and repeat. -Encourage Sts to practice the sentences in turns. -Have some Sts present in class and give feedback.	-Listen and repeat. -Work in pairs. -Present in class.	10mins
	4.5. Speak with CONFIDENCE.	-Explain the situation for Sts and elicit them to give their opinions. -Encourage Sts to go around class to do the activity. -Invite some Sts to do for class and give feedback.	-Give their opinions. -Go around class and do the activity. -Do for class.	15mins

	UNIT 2 INTERESTS 5. PART 1 I LOVE HIP-HOP 5.1 Vocabulary	-Have Sts guess the meaning of new vocabulary in book. -Ask Sts to do in paris discussing what their favorite kinds of music are following the model conversation.	-Answer T's question. -Practice the conversation in pairs.	5mins
	5.2. Conversation	-Have Sts look at the picture and tell what's going on. -Play a Cd and ask Sts to listen and answer the question. -Have Sts practice the conversation. -Have Sts practice the conversation changing the highlighted words with the other given words in books.	-Look at the picture and tell its main idea. -Listen the Cd and answer the question. -Practice the conversation. -Practice the conversation again changing the highlighted words to other words.	5mins
	5.3. Language Booster	-Ask Sts to look at the table and tell T there are how many ways to talk 'likes' and 'dislikes'. -Encourage Sts to make a conversation about their favorite music using the given expressions and vocabulary.	-Look at the table and notice different ways to express 'likes' and 'dislikes'. -Try to make a conversation with partner about the favorite music using the give expression and vocabulary.	10mins
	5.4 Listening	-Play the Cd and ask Sts number the kinds of music in the order hearing them. -Correct the answers. -Play the 2nd Cd and write the answers 'S'	-Listen the recording and do numbering. -Listen the 2nd recording and give the	5mins

	5.5. Speak with CONFIDENCE	(they like the same kind of music) or ‘D’ (different music). -Ask Sts to retell the main idea of the recording. -Give some feedback. -Ask Sts to complete sentences. -Invite some Sts to write down their answers on the board and compare them. -Ask Sts to work in group asking and answering questions about likes and dislikes. -Encourage some groups to make conversations for class. -Give some feedback.	answer ‘S’ or ‘D’. -Retell the story. -Complete the sentences in book. -Go on the board and write down the answers. -Work in groups asking and answering questions about likes and dislikes. -Present in class.	10mins
3	<u>Củng cố kiến thức và kết thúc bài</u> ENGLISH IN ACTION 1. Preview 2. Understand 3. Discuss	-Ask Sts to look at the pictures and do activity. -Show the video and check their answers. -Have Sts to do activity B and give feedback. -Do the samples and ask Sts to do in groups. -Invite some groups to do for class and give feedback.	-Describe the pictures and answer the questions. -Watch the video and do activity. -Pay attention on T’s samples and practice in groups. -Present for class.	10mins
4	<u>Hướng dẫn tự học</u>	-Ask Sts to listen audio at home.		5mins

<u>Nguồn tài liệu tham khảo</u>	-Bruce Tillitt, & Newton Bruder (1997). <i>Speaking</i>
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	<i>Naturally.</i> Tp. HCM: NXB Tp. HCM - Gaynor Ramsey & Hilary Rees-parnell (1992). <i>Well Spoken.</i> Long man
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Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Giáo án số: 03

Thời gian thực hiện: 3 TIẾT

Tên chương: **UNIT 2: INTERESTS (CONT)**

Thực hiện ngày.....tháng.....năm.....

Tên bài: **UNIT 2 INTERESTS (CONT) [3PS]**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-Use different ways to show “like” or “don’t like”.

-Ask time.

-Ask opinions from other people and present their own opinions.

đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....)	-Have Sts tell about their hobbies.	-Present in class	5mins
2	<u>Giảng bài mới</u> (Đề cương bài giảng) 6. PART 2 MY FAVORITE MOVIE IS... 6.1 Vocabulary	-Preteach new words. -Have Sts check their interests. -Let Sts compare the answers in pairs.	-Take notes. -Answer -Compare	10mins
	6.2 Conversation	-Have Sts listen the audio and answer the questions. -Have Sts practice the conversation in book and create the new ones. -Give feedback.	-Listen and answer. -Practice and present in pairs.	10mins

	6.3 Language Booster	- Notice the different ways we ask about favorites and return questions. - Ask sts to take turns asking about favorites, responding, and returning questions. Use the words from the Vocabulary section.	-Take notes. -Practice in pairs.	15mins
	6.4 Pronunciation <i>Contrastive stress in returning questions</i>	-Have Sts listen and notice the stress in the returning questions. -Have Sts do the PAIR WORK : Practice these conversations. -Pay attention to contrastive stress.	-Listen and repeat. -Practice in pairs.	15mins
	6.5 Speak with confidence	-GROUP WORK Ask their classmates about their favorites. Write down their answers -Group present -Feedback.	-Do group work and present.	15mins
	7 LESSON C WHAT TIME IS IT?			
	7.1. Vocabulary	-Ask Sts to draw on the board 6 clocks with times and practice saying times. -Correct and give some feedback.	-Draw different clocks with different times and practice saying the times. -Take notes.	10mins
	7.2. Conversation	-Ask Sts to look at the text message and try to answer the questions first. -Play the recording and ask Sts to answer. -Give the correct answers. -Have Sts practice the	-Look at the text message and 2 questions. -Listen the recording and give the answers. -Correct the answers. -Practice the	10mins

		model conversation in book. -Have Sts exchange the highlighted words with other given vocabulary and practice again. -Invite some Sts to present for class and give feedback.	conversation in pairs. - Exchange the highlighted words with other given vocabulary and practice again. -Present for class.	
	7.3. Language Booster	- Ask Sts to look at the table and notice how many different ways to tell times. -Encourage Sts to work in pairs asking and telling the times, using the given ideas. -Give some feedback.	-Notice different ways to tell times. -Practice the conversation using the given ideas.	15mins
	7.4. Listening	- Play an audio and have Sts write the times. -Give the correct answers. -Play the recording again and circle the correct answers. -Give the correct answers. -Have Sts work in pairs to make a conversation answering the questions in book.	-Listen the audio firstly and write the times. -Listen again and circle the correct answers. -Practice the conversation.	10mins
	7.5. Speak with CONFIDENCE	-Ask Sts to look at Charlie's appointments and remember these. -Encourage Sts to cover them and take turns asking about his appointments. -Invite some Sts do model in class. -Have Sts ask and answer about their own	-Look at Charlie's appointments and try to remember. -Cover the appointments, take turns asking about these. -Do presentation in class. -Take turns asking and answering about their	15mins

		appointments in a week.	own appointments	
3	<u>Củng cố kiến thức và kết thúc bài</u>	-Preview vocabulary -Preview ways to tell times. -Preview ways we ask about favorites and return questions.	-Take notes and answer.	5mins
4	<u>Hướng dẫn tự học</u>	Give the topic: Describe your favorite movie Ask Sts to prepare the topic at home		5mins

<u>Nguồn tài liệu tham khảo</u>	-Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i> . Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-parnell (1992). <i>Well Spoken</i> . Long man
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Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Giáo án số: 04

Thời gian thực hiện: 3 TIẾT

Tên chương: **UNIT 2 (CONT) [1P] + UNIT 3: PEOPLE [2P]**

Thực hiện ngày.....tháng.....năm.....

Tên bài: **UNIT 2 (CONT) [1P] + UNIT 3: PEOPLE [2P]**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

--Ask about family.

-Describe family members.

-Describe someone's personality and compare personalities.

-Give and respond to compliments.

đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ôn định lớp học:

Thời gian: 2mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....)	-Ask Sts to present the given topic: Describe your favorite movie. -Feedback.	-Present	10mins
2	<u>Giảng bài mới</u> (Đề cương bài giảng) 8. PART 4 WOULD YOU TRY KAYAKING? 8. 1. Vocabulary	-Show Sts pictures of some sport activities and ask what their favorite activities are. -Get Sts to guess and understand the meaning of new vocabulary. -Get Sts to work in pairs to describe the activities in part A.	-Look at the pictures and tell names of these activities. -Guess and take notes the meaning of new vocabulary. -Work in pairs and describe the activities.	5mins
	8.2. Conversation	-Get Sts to look at the	-Look at the picture and	5mins

		picture and describe it. -Play a recording and have Sts answer the 2 questions. -Have Sts practice the conversation in pairs. -Play the 2nd recording. and ask Sts to notice the changes. -Have Sts practice the new conversation. -Invite some pairs to present in class and give feedback.	describe it. -Listen carefully the recording and answer the questions. -Practice in pairs. -Listen the 2nd recording and write down the changes. -Practice new conversation in class.	
	8.3. Language Booster	-Get Sts to look at the table and notice different ways to ask and give opinions. -Have Sts work in pairs asking for and giving opinions on the given sports. -Encourage some pairs to present in class and give feedback.	-Look at the table and take notes carefully. -In pairs make a conversation. -Present in class.	8mins
	8.4. Pronunciation <i>Stress in compound nouns.</i>	-Elicit Sts to give some examples of compound nouns. -Play the 1st recording and have Sts practice. -Notice Sts how the 1st nouns receive more stress in compound nouns. -Have Sts model the compound nouns in book. -Play the 2nd recording and ask Sts to underline the stress in the given words. -Encourage Sts to pronounce again. -Give feedback.	-Give examples. -Listen the 1st recording and practice. -Take notes. -Pronounce some compound nouns in class. -Listen the 2nd recording and underline the stress. -Pronounce again. -Practice the	7mins

	8.5. Speak with CONFIDENCE	-Have Sts practice taking turns asking for and giving opinions using compound nouns.	conversations.	8mins
	UNIT 3 PEOPLE 9. PART A DO YOU HAVE ANY BROTHERS 9.1 Vocabulary	-Elicit Sts to give 2 examples of given activities. -Have Sts work in groups to describe these activities.	-Give 2 examples. -In groups describe these activities	
	9.2. Conversation	-Preteach new vocabulary. -Have Sts write the correct definition for family members. -Draw a family tree to model for Sts. -Have Sts sketch their family trees. -Have Sts ask and answer the question <i>'How many...do you have'</i> in pairs. -Invite some pairs to present on the board. -Correct and give feedback.	-Take notes. -Do the task. -Quickly draw the family trees and compare with friends. -Take turns asking and answering the question <i>'How many...do you have'</i> in pairs. -Present for class.	5mins
		-Get Sts to read the questions. -Play the recording and have Sts answer the questions. -Encourage Sts to practice the conversation. -Play the recording again and ask Sts to	-Read the questions. -Listen the reocrding and answer the questions. -Practice the conversation in pairs. -Listen carefully the 2nd audio and change	5mins

		change the bold words. -Have Sts practice the new conversation.	the bold words. -Practice the new conversation.	
	9.3 Language Booster	-Have Sts notice the different ways to ask about and describe family members. -Have Sts take turns asking about and describing their family members. -Get Sts to present for class. -Correct and give feedback.	-Notice the different ways to ask about and describe family members. -Ask about and describe your family members. -Present for class.	10mins
	9.4. Pronunciation FINAL'S SOUNDS	-Play the recording and get Sts to notice the final sounds. -Have Sts practice the sentences. -Have Sts practice the given questions -Encourage Sts to present for class. -Correct and give feedback.	-Listen the recording and practice the sentences. -Present in class.	10mins
	9.5. Speak with CONFIDENCE	-Encourage Sts to bring their own family photos and get Sts to work in groups saying three things about their family. -Have Sts take turns asking one follow-up question each. -Have Sts present in class and give feedback.	-Bring the family photos and say three things about your family in groups. -Take turns asking one follow-up question each. -Present in class.	10mins
	10. PART B SHE'S PRETTY SMART 10.1. Vocabulary	-Preteach new vocabulary.	-Take notes.	10mins

		-Have Sts do the task A: check the words that describe Sts and their best friends. -Get Sts to work in pairs using two words best describe them and their best friends. -Give feedback.	-Do the task A: check the words that describe Sts and their best friends. -Work in pairs using two words best describe Sts and their best friends	
	10.2. Conversation	-Play the recording and ask Sts to answer the questions. -Have Sts practice the conversation in pairs. -Get Sts to exchange the highlighted words with the other given words and then practice it again. -Have Sts describe their siblings, substituting their real names, ages and personalities.	-Listen the audio and answer questions. -Practice the conversation in pairs. -Exchange the highlighted words to other given words. -Describe their own siblings.	10mins
	10.3. Language Booster	-Have Sts read the table and brainstorm different ways to talk about personalities. -Ask Sts to take turns describing and comparing personalities of people Sts know. -Monitor the conversations and give feedback.	-Read and brainstorm different ways to talk about personalities. -Take turns describing and comparing personalities of someone Sts know.	10mins
	10.4 Listening	-Have Sts write P (positive) and N (negative) for adjectives of personalities. -Play an audio and have Sts answer questions. -Correct the answers.	-Write down P (positive) and N (negative) for adjectives of personalities. -Listen the audio and check the correct words	10mins
	10.5. Speak with			

	CONFIDENCE	-Elicit Sts to think of necessity personalities of people in some jobs. -Have Sts explain why they feel those traits are necessity. -Have pairs think of other people and personalities they need, e.x: police officer, engineer,etc.	-Give answers for personalities some jobs require people. -Explain why they feel those traits are necessity. -Give some more examples of other jobs and people's personalities.	
3	<u>Củng cố kiến thức và kết thúc bài</u>	-Preview adjectives about personality. -Way to describe appearance and personality. -Stress in compound noun. -Ways to ask and give opinions.	-Answer.	5mins
4	<u>Hướng dẫn tự học</u>	-Give Sts a topic to prepare at home: Describe one of your family member.		5mins

<u>Nguồn tài liệu tham khảo</u>	--Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i>. Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-parnell (1992). <i>Well Spoken</i>. Long man
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Trưởng khoa/Trưởng bộ môn

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Giáo án số: 05

Thời gian thực hiện: 3 TIẾT

Tên chương: **Unit 3 PEOPLE (cont)**

Thực hiện ngày.....tháng.....năm.....

Tên bài: **Unit 3 PEOPLE (cont)**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-Give and respond to compliments.

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đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ôn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (<i>Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....</i>)	-Ask Sts to present the speaking topic in 2 minutes: Describe one of your family member. -Feedback.	-Present the speaking topic.	10mins
2	<u>Giảng bài mới</u> (<i>Đề cương bài giảng</i>) 11. PART C I LOVE YOUR SHIRT! 11.1. Vocabulary	-Elicit Sts to name some popular clothing stores in the area. -Show pictures of various kinds of clothes for Sts to guess. -Ask Sts to look at the picture in book and write the letter of clothing or accessories Sts see. -Explain some plural and singular nouns. -Have Sts work in pairs to tell what Sts like to wear in a particular	-Name popular clothing stores in the area. -Look at the pictures and guess kinds of clothes. -Do the activity. -Take notes. -Work in pairs to tell what Sts like to wear.	10mins

		occasion. -Have Sts describe other people in class.	-Describe people in class.	
	11.2 Conversation	-Play the recording and ask Sts to answer questions. -Have Sts practice the conversation. -Have Sts exchange the highlighted words with other give words. -Get Sts to practice the new conversation.	-Listen and answer questions. -Practice the conversation. -Exchange highlighted words to new words. -Practice again.	10mins
	11.3. Language Practice	-Have Sts to guess how to responde the compliment. -Elicit Sts to give more examples. -Get Sts to take turns giving and responding to a compliment.	-Sts guess how to responde the compliment. -Give T some examples. - Take turns giving and responding to a compliment.	10mins
	11.4. Pronunciation SENTENCE STRESS	- The important words (the words that emphasize what the speaker wants to say) are usually stressed. -Play the recording and have Sts practice. -Play the 2nd recording and have Sts underline the stressed words. -Have Sts practice the conversation.	-Take notes. -Listen the recording and practice. -Listen the 2nd recording and underline the stressed words. -Practice the conversation.	10mins
	11.5. Speak with CONFIDENCE	-Ask Sts to go around class and make conversations following three steps in book. -Go around and support Sts. -Elicit some Sts to present in class.	-Make conversations with friends following three given steps. -Present in class.	15mins

	12. PART D WHAT'S SHE WEARING? 12.1 Vocabulary	-Give feedback. -Look at the picture in book and describe Fred's clothes. -Have Sts close their book. What do you remember about Fred's clothes? -Have Sts check their answers in pair.	-Describe his clothes. -Answer the question. -Check with partners.	10mins
	12.2 Conversation	-Have Sts listen the conversation and answer the questions in book. -Let Sts practice the conversation and create a new one by their own ideas. -Feedback.	-Listen and answer. -Practice the conversation.	10mins
	12.3 Language Booster	-Have Sts notice the different ways we ask and describe what someone is wearing. -Have Sts practice asking and describing what their teacher is wearing. -Feedback.	-Notice. -Practice.	10mins
	12.4 Listening	-Ask Sts listen and number the people from 1 to 4 in the order they hear. -Correct the answers. -Have Sts listen again. Write one word that describes each person's personality. -Correct the answers.	-Listen and do numbering. -Correct. -Listen again and write the answers. -Check.	10mins

	12.5 Speak with Confidence	-Do group activity Think of someone in the class, but don't tell your group members who it is. Take turns asking questions to guess the person. The group can only ask five questions.	-Do group activity.	15mins
3	<u>Củng cố kiến thức và kết thúc bài</u>	-Notice ways we ask and describe what someone is wearing. -How to respond to the compliment.	-Preview.	5mins
4	<u>Hướng dẫn tự học</u>	Remind Sts to practice speaking, not reading, by looking up from their books each time. -Point out that we use wearing for contacts and explain that we also use it for glasses.		5mins

<u>Nguồn tài liệu tham khảo</u>	-Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i> . Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-parnell (1992). <i>Well Spoken</i> . Long man
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Giáo án số: 06

Thời gian thực hiện: 3 TIẾT

Tên chương: **UNIT 4 DAILY LIFE**

Thực hiện ngày.....tháng.....năm.....

Tên bài: **UNIT 4 DAILY LIFE**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-Ask and talk about routines.

-Know how to use and answer follow-up questions.

-Ask and describe a sequence and ongoing activities.

đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ôn định lớp học:

Thời gian: 5 mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....)	-Ask Sts if any of them go to the gym. -Have Sts talk about what they do there (lift weights) and how often they go (two times a week). -Have Sts brainstorm different activities they can do at the gym (aerobics, ride a bike, row).	-Answer T's questions. -Talk about different activities Sts can do at the gym.	10mins
2	<u>Giảng bài mới</u> (Đề cương bài giảng) 13. PART A WHEN DO YOU GET UP? 13.1 Vocabulary	-Preteach new vocabulary about activities. -Have Sts check (./) the ones they do every day.	-Take notes. -Check the answers.	10mins

	13.2 Conversation	-Do the PAIR WORK Tell your partner something you do every day. -Play the recording and have Sts answer questions. -Practice the conversation. -Exchange the blue and green words with the new ones and practice again. -Ask Sts to present in class. -Give feedback.	-Practice in pairs. -Listen and answer the questions. -Practice the conversation. -Do the task. -Present in class.	10mins
	13.3 Language Booster	-Have Sts notice the different ways we ask about and describe routines. -Have Sts take turns asking and answering questions about routines. Use the phrases: get to class; get home; eat dinner; go to bed.	-Notice. -Do in pairs.	10mins
	13.4 Pronunciation <i>Reduction of do you</i>	-Have Sts listen and practice. Notice how we reduce <i>do you</i> in these questions. -Have Sts ask and answer the questions and pay attention to the reduction of <i>do you</i>. -Give feedback.	-Listen and repeat. -Practice.	10mins
	13.5 Speak with CONFIDENCE	-CLASS ACTIVITY Walk around the class and ask their classmates if they do any of the activities below. Try to find different people for	-Practice in group.	15mins

		each activity.		
	14. PART B WHEN DO YOU GET THERE? 14. 1. Vocabulary	-Elicit Sts to answer the questions in book. -Have Sts discuss in pairs sharing ideas with their partners.	-Answer and discuss the questions with partners in book.	10mins
	14.2 Conversation	-Play the recording and have Sts answer questions. -Practice the conversation. -Exchange the blue and green words words with the new ones and practice again. -Ask Sts to present in class. -Give feedback.	-Listen and answer the questions. -Practice the conversation. -Do the task. -Present in class.	10mins
	14. 3. Language Booster	-Tell Sts that follow-up questions often use the five W (i.e., who, what, when, where, why) and one H (i.e., how) question words. -- -Have Sts think about why this is better than questions starting with <i>do</i> . -Have Sts think of additional follow-up questions. -Let Sts write comments about Sts' routine. -Have Sts take turns discussing with their partners. -Give feedback.	-Give the opinions. -Write comments about Sts' daily routine. -Take turns discussing with the partners.	10mins

	14.4 Listening	-Play the recording and ask Sts to do the tasks. -Have Sts share their questions with the class. As a class, decide which questions will elicit longer conversations. -Give feedback.	-Listen the recording and do the tasks. -Share the questions with class.	10mins
	14.5. Speak with CONFIDENCE	-Have Sts complete the information. -Encourage Sts to discuss in groups, using the information above. -Get some groups to present in class. -Give feedback.	-Complete the information. -Discuss in groups. -Present in class.	15mins
3	<u>Củng cố kiến thức và kết thúc bài</u>	-Preview vocabulary relating to daily routines. -Have Sts discuss the things they do <i>almost</i> every day.	-Preview. -Discuss	5mins
4	<u>Hướng dẫn tự học</u>	-Have Sts brainstorm other routines (for example, cook dinner, wash your face) and practice with these activities.		5mins

<u>Nguồn tài liệu tham khảo</u>	- Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i> . Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-paranall (1992). <i>Well Spoken</i> . Long man.
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Trưởng khoa/Trưởng bộ môn

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Giáo án số: 07

Thời gian thực hiện: 3 TIẾT

Tên chương: **UNIT 4 DAILY LIFE (CONT.) (2PS)**
REVIEW (1P)

Thực hiện ngày.....tháng.....năm.....

Tên bài: **UNIT 4 DAILY LIFE (CONT.) (2PS)**
REVIEW (1P)

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-Ask and talk about routines.

-Know how to use and answer follow-up questions.

-Ask and describe a sequence and ongoing activities

đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (<i>Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....</i>)	-Ask Sts to present their daily routines in 2 minutes. -Give feedback.	-Present.	10mins
2	<u>Giảng bài mới</u> (<i>Đề cương bài giảng</i>) 15. LESSON C WHAT DO YOU DO FIRST? 15.1. Vocabulary	-Have Sts finish the task. -Have Sts compare their answers with the class. -Ask Sts to do in pairs taking turns to say a sentence and ask a follow-up question. -Invite some pairs to	-Do the task. -Compare the answers with the class. -In pairs say a sentence and ask a follow-up question. -Present in class.	10mins

	15.2 Conversation	present in class. -Play the recording and have Sts answer questions. -Practice the conversation. -Exchange the blue and green words words with the new ones and practice again. -Ask Sts to present in class.	-Listen and answer the questions. -Practice the conversation. -Do the task. -Present in class.	10mins
	15.3 Language Booster	-Point out that the verbs are simple present. because we're talking about routines -Ask Sts to take turns making note to describe the sequence of the activities they do in daily routine. -Have Sts write down their partners' routine. -Have Sts share their notes with the class.	-Take notes carefully. -Make their notes to describe their daily routine in a sequence -Take notes their partners' routine. -Share their notes with the class.	10mins
	15.4 Pronunciation SEQUENCE MARKERS	-Have Sts notice the secondary stress within the sentence, and then explain that the next most important information is often stressed. -Play the recording and have Sts practice. -Ask Sts to use their note of partners' routine and practice describing it. -Lisen and give feedback.	-Take notes carefully. -Listen and practice. -Look at their partners' routine and practice describing it.	10mins
	15.5. Speak with CONFIDENCE	-Ask Sts to fill the table.	-Do the task.	10mins

	16 LESSON D WHAT ARE YOU DOING	-Have Sts exchange their ideas with partners and take turns asking and describing routine. -Get Sts to present in the class. -Give feedback.	-Exchange the ideas with partners. -Present in the class.	
	16.1 Vocabulary	-Ask Sts what their majors are and talk about which classes they have to take for their major. -Preteach new vocabulary. -Ask Sts to do the tasks in pairs.	-Give T their opinions. -Take notes. -Do the tasks in pairs.	5mins
	16.2 Conversation	-Play the recording and have Sts answer questions. -Practice the conversation. -Exchange the blue and green words words with the new ones and practice again. -Ask Sts to present in class.	-Listen and answer the questions. -Practice the conversation. -Do the task. -Present in class.	10mins
	16.3 Language Booster	-Have Sts notice the different ways to ask about and describe ongoing activities. -Have Sts use follow-up questions to talk about one thing they are doing at the moment. -Ask Sts to present in the class.	-Take notes. -Use follow-up questions to talk about one thing they are doing at the moment. -Present in the class.	10mins
	16.4 Listening	-Play the recording twice times and ask Sts to do the tasks.	-Listen and do the tasks.	5mins

	16.5 Speak with Confidence	-Give the correct answers. -Ask some Optional Questions: +Who is really busy? +Is the play that Claire's in funny? +Is Manuel going to go to Claire's play? +Does Manuel want to study French with Claire? -Elicit Sts to write sentences about what they are doing these days on different pieces of paper without names. -Have Sts work in groups and guess who wrote it.	-Answer the optional questions. -Write sentences about what they are doing these days on different pieces of paper without names. -Work in groups and guess who wrote it.	10mins
3	<u>Củng cố kiến thức và kết thúc bài</u> REVIEW	-Ask Sts to list grammar points they have studied. -Emphasize which the grammar points are important. -Write down all the important grammar keys on the board.	-List key points.	25mins
4	<u>Hướng dẫn tự học</u>	-Preview given speaking topics		5mins

<u>Nguồn tài liệu tham khảo</u>	- Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i> . Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-paranall (1992). <i>Well Spoken</i> . Long man.
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Trưởng khoa/Trưởng bộ môn

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Giảng viên

Giáo án số: 08

Thời gian thực hiện: 3 TIẾT

Tên chương: **MID-TERM TEST [2P] + UNIT 5: MY HOMETOWN [1P]**

Thực hiện ngày.....tháng.....năm.....

Tên bài: **MID-TERM TEST [2P] + UNIT 5: MY HOMETOWN [1P]**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-Ask and describe a place and locations

-Ask for and give suggestions.

đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....) REVIEW	-Deliver the worksheets. -Ask Sts to finish the worksheets. -Have Sts compare their answers to the partners. -Invite some Sts to deliver a presentation as a model. -Give Sts some time to specific key ideas.	-Finish worksheets.	10mins
2	<u>Giảng bài mới</u> (Đề cương bài giảng) MID-TERM TEST <u>Củng cố kiến thức và kết thúc bài</u> UNIT 5 17 LESSON A WHAT'S YOUR PLACE LIKE? 17.1.Vocabulary	-Have Sts do the test. -Ask Sts to guess the meaning of the new	Do the test. -Guess the meaning of the new vocabulary.	90mins

		vocabulary. -Ask Sts to do the task. -Have Sts describe their houses in pairs. -Invite some Sts to share their opinions.	-Do the task. -Describe their houses in pairs. -Present in the class.	
	17.2 Conversation	-Play the recording and have Sts answer questions. -Practice the conversation. -Exchange the blue and green words with the new ones and practice again. -Have Sts talk about what kind of apartments they would like to have, giving reasons for their answers. -Have Sts practice again substituting real information about their apartments.	-Listen and answer the questions. -Practice the conversation. -Do the task. -Discuss with partners. -Practice and present in class.	
	17.3 Language Booster	-Have Sts notice the different ways to ask about and describe a place. -Have Sts take turns asking about and describing their houses.	-Take notes. -Take turns practicing the conversation.	
	17.4 Listening	Play the recording and ask Sts to do the tasks. -Give the correct answers. -Encourage Sts to give reasons for the things they like about their homes. -Have some Sts present with the class.	-Listen and write the answers. -Discuss to give reasons in pairs. -Present in class.	
	17.5 Speak with	-Ask Sts to complete		

	CONFIDENCE	the task. -Have Sts brainstorm their questions and information and then role-play the conversation in groups. -Have some groups present in class and give feedback.	-Do the task. -Brainstorm the information and role-play the conversation in group. -Present in the class.	
3	<u>Củng cố kiến thức và kết thúc bài</u>	-Preview vocabulary. -Ways to ask about and describe a place.	-Preview.	
4	<u>Hướng dẫn tự học</u>	-Speaking topic: Describe your favorite restaurant.		

<u>Nguồn tài liệu tham khảo</u>	- Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i> . Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-parnell (1992). <i>Well Spoken</i> . Long man.
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Trưởng khoa/Trưởng bộ môn

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Giáo án số: 9

Thời gian thực hiện: 3 tiết

Tên chương: **UNIT 5 MY HOMETOWN (cont.)**

Thực hiện từ ngày đến

Tên bài: **MY HOMETOWN (cont.)**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-Ask and describe a place and locations

-Ask for and give suggestions.

-Know how to give directions and ask for clarification.

đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....)	-Check the previous lesson. -Ask some Sts to tell three of their daily activities and how they spend a busy day using sequence markers.	-Answer T.	10mins
2	<u>Giảng bài mới</u> 18. LESSON B WHERE CAN I GET A LAMP? 18.1 Vocabulary a bed a sofa a refrigerator a dresser a coffee table a stove shelves a closet a lamp chairs a dishwasher	Explain vocabulary about furniture by showing pictures or meaning in mother tongues. Ask sts to write these objects in to the correct room category: Living room Kitchen Bedroom Ask sts to work in pairs what they think belongs in each room.	Listen and repeat Take notes Do the task Work in pairs	10mins

	18.2 Conversation	Play the audio. Ask sts to listen to the conversation and say what Raul needs and what <i>Manning's</i> sells. Correct their answers. Ask sts to work in pairs. Ask sts to practice the conversation: exchange the the blue and green words with the words below and practice it again.	Listen to the audio and answer the questions. Practice the conversation.	10 mins
	18.3 Language Booster	Notice the different ways to ask for and give suggestions. Ask sts to work in pairs.	Take notes Practice some given structures.	10 mins
	18.4 Listening	Play the audio and ask sts to number the items Patrick needs from 1 to 4 in order that sts hear them. (part A) Ask sts to listen again and do the task: write letter of the item from part A next to the place that sts can buy it.	Listen and answer the questions. Do the task.	10 mins
	18.5 Speaking with CONFIDENCE	Ask sts to work in groups Instruct the activity: Discuss a good place to do some activities in your city. Share them with your groups.	Listen to the instruction and do the task.	10mins

	19 LESSON C WHERE'S THE MALL? 19.1 Vocabulary	-Preteach the new vocabulary by showing pictures of the places. -Ask Sts to do the tasks in pairs. -Have Sts talk about other activities they do in each of the places in Part A. For example, I usually eat dinner at the mall.	-Look at the pictures and guess their meaning. -Do the tasks in pairs. -Talk with partners activities they do in these places.	10 mins
	19.2 Conversation	-Play the recording and have Sts answer questions. -Have Sts practice the conversation. -Ask Sts to exchange the blue and green words with the new ones and practice again.	-Listen and answer the questions. -Practice the conversation. -Do the task.	10mins
	19. 3 Language booster	-Have Sts notice the different ways to ask about and describe locations. -Have Sts practice the language in pairs, substituting real locations, for example, near the school. -Teach additional language to allow students to be more specific. It's on the corner (of Third Avenue and Elm Street). It's in the middle of the block. It's just down the street	-Take notes. -Practice in pairs, substituting real locations. -Take notes.	10mins

	19.4 Pronunciation LINKING SOUNDS 19.5. Speak with CONFIDENCE	-Play the recording and asks Sts to listen and practice. - Have Sts focus on the sounds not spelling. For example, the final e in where is silent, creating linked sounds between the r (consonant) and the e (vowel) in <i>exactly</i> . -Have Sts complete the tasks in pairs. -Invite some Sts to present in the class. -Give feedback.	-Listen carefully and practice. -Complete the tasks in pairs. -Present in the class.	5 mins 10mins
3	<u>Củng cố kiến thức và kết thúc bài</u> ENGLISH IN ACTION 1. Preview 2. Understand 3. Discuss	-Ask Sts to look at the picture and describe it. -Have Sts answer the questions. -Play the video and ask Sts to do the tasks. -Give the correct answers. -Have Sts work in groups and discuss questions. -Encourage Sts to speak in class. -Give feedback.	-Look at the picture and describe it. -Answer the questions. -Watch the video and do the tasks. -Discuss in groups. -Present in class.	20mins
4	<u>Hướng dẫn tự học</u>	Teachers encourage sts to: speak English to foreigners and other people anytime, anywhere confidently. Listen to English conversations, movies, or music more often at home. Practice in pairs student A on page 86; student B on page 94 Use only English at school and class.		5mins

<u>Nguồn tài liệu tham khảo</u>	-Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i> . Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-parnell (1992). <i>Well Spoken</i> . Long man
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Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Giáo án số: **10**

Thời gian thực hiện: 3 tiết

Tên chương: **UNIT 5: MY HOMETOWN (cont.)**
(1p)

UNIT 6: SHOPPING (2Ps)

Thực hiện từ ngày đến ngày

Tên bài: **UNIT 5: MY HOMETOWN (cont.) + UNIT 6: SHOPPING**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng: Part 5:

-Ask and describe a place and locations

-Ask for and give suggestions.

-Know how to give directions and ask for clarification.

Sau khi học xong bài này người học có khả năng: Part 6:

Ask about and give prices

Bargain for a lower price, and suggest a different price

Know how to describe frequency.

đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ôn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....)	-Check the previous lesson. -Ask some Sts to tell three of their daily activities and how they spend a busy day using sequence markers.	-Answer T.	5mins

2	<u>Giảng bài mới</u> 20. LESSON A TAKE A LEFT 20.1. Vocabulary	-Preteach new vocabulary by showing pictures. -Have Sts to make a conversation in pairs using the places in book. -Have Sts say different activities they do at the places. -Encourage Sts to share their ideas in class.	-Look at the pictures and guess their meaning. -Make a conversation in pairs. -Present in the class.	5mins
	20.2. Conversation	-Play the recording and have Sts answer questions. -Have Sts practice the conversation. -Play the 2nd recording and have Sts write the changes they hear. -Ask Sts to practice the new conversation.	-Listen the recording and answer questions. -Practice the conversation in pairs. -Listen and write the changes. -Practice the new conversation	10 mins
	20.3. Language Booster	-Explain that <i>asking for clarification</i> means to get more (specific) information or to make sure of something. -Have Sts notice the different ways to give directions and ask for clarification. -Have Sts look at the map and take turns giving directions. -Show a map of Ho Chi Minh City and ask Sts to practice giving direction started at the new place. -Go around and help if necessary.	-Take notes. -Look at the map and give the directions in pairs. -Using the map of HCMC and giving the direction for new place.	10mins

	20.4. Pronunciation INTONATION IN CLARIFYING QUESTIONS	-Explain that the intonation and stress help the speaker point out that he/she has two different ideas and would like to know which one is correct. -Explain that Sts should use pauses carefully, with a pause before <i>or</i>. -Play the recording and have Sts practice.	-Take notes. -Listen the recording and practice.	5 mins
	20.5. Speak with CONFIDENCE	-Ask Sts to take turns giving directions to places near Sts' school and the other Sts use clarification and guess the places. -Go around and help Sts if necessary.	-Take turns doing the task in pairs.	10mins
	UNIT 6: SHOPPING 21. LESSON A HOW MUCH IS COFFEE? 21. 1. Vocabulary	-Preteach new vocabulary. -Ask Sts to guess meaning of the new vocabulary. -Have Sts do the tasks in pairs and show opinions in class.	-Take notes. -Do the tasks in pairs and show ideas in the class.	10mins
	21.2. Conversation	-Play the recording and have Sts answer questions. -Have Sts practice the conversation. -Play the second recording and ask Sts to write down the changes. -Ask Sts to present in class.	-Listen the recording and answers questions. -Practice the conversation. -Listen and write down the changes. -Practice the new conversation and	10mins

	21.3. Language Booster	-Have Sts notice different ways to ask about and give prices. -Have Sts take turns asking about and giving prices for the given items in pairs. -Invite some Sts to speak in the class.	present in class. -Take notes. -In pairs ask about and give prices for the items. -Speak in the class.	10mins
	21.4. Pronunciation STRESS IN NUMBERS	-Explain that we generally stress the first sound (syllable) of multiples of ten (thirty, forty, fifty, etc.) -Play the recordings and ask Sts to do the tasks. -Give the correct answers.	-Pay attention. -Listen the recordings and give the correct answers.	5mins
	21.5. Speak with CONFIDENCE	Ask sts to work in pairs: Make a price guide for visitors to your city. Write prices for three things such as a meal at a fast food restaurant, a bus from the airport, a taxi across town, a room in a two star hotel, or an hour of Internet at a cafe	Work in pairs: Make a price guide for visitors to your city. Write prices for three things such as a meal at a fast food restaurant, a bus from the airport, a taxi across town, a room in a two star hotel, or an hour of Internet at a cafe	10mins
	22. LESSON B WILL YOU TAKE \$20? 22.1. Vocabulary	-Preteach new vocabulary by showing pictures. -Ask Sts to make a conversation about which things they would buy from their friend in pairs.	-Pay attention on the new vocabulary. -Make a new conversation in pairs.	5mins

	22.2. Conversation	-Have Sts read the conversation first. -Play the recording and have Sts answer questions. -Ask Sts to practice the conversation. -Play the new recording and have Sts write down the changes. -Encourage Sts to practice the new conversation. -Invite some pairs to present in class.	-Read the conversation. -Listen and answer the questions. -Practice -Listen and write down the changes. -Practice -Present with partners in the class.	10mins
	22.3. Language Booster	-Have Sts notice the different ways to bargain for a lower price and suggest a different price. -Get Sts to make a conversation about price in pairs. -Have Sts present in class.	-Pay attention on how to bargain for a lower price and suggest a different price. -Make a new conversation in pairs. -Present in class.	10mins
	22.4. Listening	-Have Sts listen and do the tasks. -Give the correct answers.	-Listen and answer the questions.	5mins
	22.5. Speak with CONFIDENCE	Ask sts to work in pairs: Write prices on the tags for the items in the picture of the yard sale. Take turns bargaining and selling the items for a good price.	Work in pairs: Write prices on the tags for the items in the picture of the yard sale. Take turns bargaining and selling the items for a good price.	10mins
3	<u>Củng cố kiến thức và kết thúc bài</u>	-Ask Sts to look at the picture and describe it. -Have Sts answer the questions.	-Look at the picture and describe it.	2mins

		-Encourage Sts to speak in class. -Give feedback.	-Answer the questions. -Present in class.	
4	<u>Hướng dẫn tự học</u>	Teachers encourage sts to: speak English to foreigners and other people anytime, anywhere confidently. Listen to English conversations, movies, or music more often at home. Use only English at school and class.		3mins

<u>Nguồn tài liệu tham khảo</u>	-Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i> . Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-parnell (1992). <i>Well Spoken</i> . Long man
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Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Giáo án số: **11**

Thời gian thực hiện: 3 tiết

Tên chương: **UNIT 6 SHOPPING (cont)**

Thực hiện từ ngày _____ đến ngày _____

Tên bài: **UNIT 6 SHOPPING (cont)**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng: Part 6:

Ask about and give prices

Bargain for a lower price, and suggest a different price

Know how to describe frequency.

đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

đồ dùng và phương tiện dạy học:

-Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ôn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....)	-Check the previous lesson. -Show a map of HCMC and ask Sts to give directions of some famous tourist places.	-Read the map and show the directions.	5mins
2	Giảng bài mới 23. LESSON C DO YOU EVER BUY BOOKS? 23.1. Vocabulary	-Preteach new vocabulary by showing pictures. -Ask Sts to make a conversation about how often they buy the things in pairs.	-Pay attention on the new vocabulary. -Make a new conversation in pairs.	10mins

	23.2. Conversation	-Have Sts read the conversation first. -Play the recording and have Sts answer questions. -Ask Sts to practice the conversation. -Play the new recording and have Sts write down the changes. -Encourage Sts to practice the new conversation. -Invite some pairs to present in class.	-Read the conversation. -Listen and answer the questions. -Practice -Listen and write down the changes. -Practice -Present with partners in the class.	10mins
	23.3. Language Booster	-Have Sts notice the different ways to ask about and describe frequency. -Get Sts to make a conversation about frequency in pairs. -Have Sts present in class.	-Pay attention on how to describe frequency. -Make a new conversation in pairs. -Present in class.	10mins
	23.4. Pronunciation INTONATION IN QUESTIONS	-Have Sts listen and practice rising intonation with <i>yes/no questions</i> and falling intonation with <i>wh-questions</i>. -Give Sts more questions to discuss. <i>How often do you go shopping?</i> <i>Do you ever go shopping alone?</i> <i>Who do you usually go shopping with?</i> <i>How often do you shop online?</i> -Get Sts to present in class. -Give feedback.	-Listen and practice. -Discuss -Present in the class.	5mins

	23.5. Speak with CONFIDENCE	-Go around the class and ask questions beginning with <i>Do you ever- questions.</i> -Encourage Sts to ask around in groups. -Have Sts present in class.	-Pay attention and answer questions. -Work in group and discuss. -Present in class.	10mins
	24. LESSON D YOUR PHONE IS SO COOL!			
	24.1. Vocabulary	-Elicit Sts to guess meaning of new vocabulary. -Elicit Sts to make examples using the new vocabulary. -Ask Sts to do the task. -Have Sts describe things in classroom in pairs.	-Pay attention on new vocabulary. -Make their own sentences. -Do the task. -Describe things in the classroom in pairs.	10mins
	24.2. Conversation	-Play the recording and have Sts answer questions. -Practice the conversation. -Play the new recording and have Sts exchange the blue and green words words with the new ones and practice again. -Have Sts say other things they can do with smart phones practice again using these ideas.	-Listen and answer the questions. -Practice. -Do the task and practice the new conversation. -Using Sts' own ideas and make a new conversation.	10mins
	24.3. Language Booster	-Have Sts notice the different ways to describe features. -Have Sts make a conversation describing features of things in classroom. -Encourage Sts to	-Pay attention. -Make a conversation in pairs. -Present in class.	10mins

	24.4. Listening 24.5. Speak with CONFIDENCE	present in class. -Have Sts listen and do the tasks. -Give the correct answers. -Review how to make negative sentences. -Have Sts write five sentences describing their cellphones. -Have Sts compare their answers in groups.	-Listen and answer the questions. -Write five sentences. -Compare the answers in groups.	10mins 10mins
3	<u>Củng cố kiến thức và kết thúc bài</u> ENGLISH IN ACTION 1. Preview 2. Understand 3. Discuss	-Ask Sts to look at the picture and describe it. -Have Sts answer the questions. -Play the video and have Sts do the task. -Give the correct answers. -Ask Sts to work in groups and answer the questions.	-Look at the picture and describe it. -Answer the questions. -Watch the video and do the tasks. -Discuss in group.	25mins
4	<u>Hướng dẫn tự học:</u> 1. Vocabulary 2. Conversation 3. Language Booster 4. Listening	-Preteach new vocabulary. -Explain a situation after Sts listen the recording. -Have Sts think about markets during festivals or make up their answers.		5mins

<u>Nguồn tài liệu tham khảo</u>	-Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i>. Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-parnell (1992). <i>Well Spoken</i>. Long man
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Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Giáo án số:12

Thời gian thực hiện: 3 tiết

Tên chương: **UNIT 7 FOOD**

Thực hiện từ ngày _____ đến ngày _____

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

Ask and talk about quantities

Ask about and describe needs

Talk about healthy eating habits

Describe and ask about food

đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....)	-Check the previous lesson. -Show pictures of electronic devices and ask Sts to describe the functions.	-Look at the pictures and describes the functions.	5mins
2	<u>Giảng bài mới</u> 25. LESSON A DO YOU EAT MUCH FRUIT? 25.1. Vocabulary	-Preteach new vocabulary. -Show pictures of new vocabulary and have Sts guess meaning. -Have them divide foods into correct categories. -Have Sts name other foods for each category. -Ask Sts to work in pairs discussing “How often he/she eats the foods”.	-Look at the pictures and guess. -Divide foods into correct categories. -Name the foods. -Discuss in pairs.	10mins
	25.2. Conversation	-Play the recording and have Sts answer	-Listen and answer the questions.	10mins

		questions. -Have Sts practice the conversation. -Ask Sts to exchange the blue and green words words with the new ones and practice again.	-Practice the conversation. -Exchange the words.	
	25.3. Language Booster	-Have Sts notice the different ways to ask about and describe quantities. -Explain that we use an additional word to count uncountable nouns. -Have Sts decide whether each food in the Vocabulary section is countable or not. -Ask Sts to work in pairs asking and describing quantities.	-Take notes. -Do the task. -Work in pairs making a conversation.	10mins
	25.4. Listening	-Play the recording and ask Sts to do the tasks. -Give the correct answers.	-Listen and do the tasks.	5mins
	25.5 Speak with CONFIDENCE	-Have Sts go around the class and fill in the questionnaire. -Ask Sts to share their answers with the class.	-Do the class activity. -Share the answers with the class.	10mins
	26. LESSON B WE NEED ONIONS. 26.1. Vocabulary	-Preteach the new vocabulary. -Ask Sts to do the task. -Have Sts work in pairs talking about what Sts cook for breakfast and make a recipe. -Invite some pairs to speak with the class.	-Take notes. -Do the task. -Work in pairs and make a conversation. -Present in the class.	10mins

	26.2. Conversation	-Play the recording and have Sts answer questions. -Have Sts practice the conversation. -Play the second recording and ask Sts to write down the changes. -Ask Sts to present in class.	-Listen and answer the questions. -Practice the conversation. -Listen again and write down the changes. -Present in the class.	10mins
	26.3. Language Booster	-Have Sts notice the different ways to ask about and describe needs -Ask Sts to describe what Sts need for a meal -Present in the class. -Give feedback.	-Take notes. -Describe Sts' needs for a meal -Present in the class.	10mins
	26.4. Pronunciation REDUCTION OF WHAT DO	-Explain the rules to pronounce <i>what do</i> /whada/ -Play the recording and have Sts practice. -Have Sts complete the chart. -Have Sts listen and practice saying the words. -Give feedback.	-Take notes. -Listen and practice. -Complete the chart. -Listen and practice.	5mins
	26.5. Speak with CONFIDENCE	-Have Sts discuss questions in pairs. -Have Sts present in the class.	-Discuss in pairs. -Present.	10mins
3	<u>Củng cố kiến thức và kết thúc bài</u> ENGLISH IN ACTION 1. Preview	-Have Sts look at the picture and describe it.	-Look at the picture and describe it.	10mins

	2. Understand	-Play the video and ask Sts to answer the questions. -Give correct answers.	-Watch the video and answer the questions.	10mins
	3. Discuss	-Have Sts work in groups and discuss questions.	-Discuss in groups.	10mins
4	<u>Hướng dẫn tự học</u> 1. Vocabulary 2. Conversation 3. Language Booster 4. Pronunciation	-Preteach new vocabulary. -Make a model conversation of how to make a dish. -Explain how to pronounce “what do”.		5mins

<u>Nguồn tài liệu tham khảo</u>	-Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i> . Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-parnell (1992). <i>Well Spoken</i> . Long man
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Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Giảng viên

Giáo án số:13

Thời gian thực hiện: 3 tiết

Tên chương: UNIT 7: **FOOD (cont.) (2ps)**

UNIT 8: **PART AND FUTURE [1P]**

Thực hiện từ ngày

đến ngày

Tên bài: UNIT 7: **FOOD (cont.) (2ps)**

UNIT 8: **PART AND FUTURE [1P]**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

Unit 7:

Ask and talk about quantities

Ask about and describe needs

Talk about healthy eating habits

Describe and ask about food

Unit 8: -Know how to talk about past events.

-Know how to introduce news and react to news.

-Ask about and describe future plans.

đồ dùng và phương tiện dạy học:

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ôn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....)	-Check the previous lesson. -Show pictures of electronic devices and ask Sts to describe the functions.	-Look at the pictures and describes the functions.	5mins
2	<u>Giảng bài mới</u> <u>UNIT 7 (cont.)</u> 27. LESSON C DO YOU EAT A BIG LUNCH? 27.1. Vocabulary	-Preteach the new vocabulary. -Ask Sts to do the task. -Have Sts work in pairs talking about what Sts eat for breakfast and if	-Look at the pictures and guess. -Divide foods into correct categories.	10mins

		it's healthy. -Invite some pairs to speak with the class. -Play the recording and have Sts answer questions. -Have Sts practice the conversation. -Play the second recording and ask Sts to write down the changes. -Ask Sts to present in class.	-Name the foods. -Discuss in pairs. -Listen and answer the questions. -Practice the conversation. -Exchange the words.	10mins
	27.2. Conversation			
	27.3. Language Booster	-Have Sts notice the different ways to talk about meals. -Ask Sts to describe what Sts eat and their eating habits. -Present in the class. -Give feedback.	-Take notes.	10mins
	27.4. Pronunciation REGULAR NOUN PLURAL ENDING	-Explain the rules to pronounce plural endings. -Play the recording and have Sts practice. -Have Sts complete the chart. -Have Sts listen and practice saying the words. -Give feedback.	-Do the task. -Work in pairs making a conversation.	5mins
	27.5. Speak with CONFIDENCE	-Have Sts discuss questions in groups. -Have Sts present in the class.	-Listen and do the tasks. -Do the class activity. -Share the answers with the class.	10mins
	28.LESSON D HOW DOES IT TASTE? 28.1. Vocabulary			

		-Preteach the new vocabulary. -Elicit Sts to write some dishes. -Have Sts tell their favorite foods and how they taste. -Encourage Sts to share their ideas.	-Take notes. -Do the task. -Work in pairs and make a conversation. -Present in the class.	5 mins
	28.2. Conversation	-Play the recording and have Sts answer questions. -Have Sts practice the conversation. -Ask Sts to exchange the blue and green words words with the new ones and practice again.	-Listen and answer the questions. -Practice the conversation. -Listen again and write down the changes. -Present in the class.	10mins
	28.3. Language Booster	-Have Sts notice the different ways to ask about and describe food. -Show the pictures of dishes and ask Sts to describe in pairs.	-Take notes. -Describe Sts' meal and eating habits. -Present in the class.	10mins
	28.4. Listening	-Play the recording and ask Sts to do tasks. -Give the correct answers.	-Take note -Listen and practice. -Complete the chart.	5mins
	28.5. Speak with CONFIDENCE	-Elicit Sts to choose a typical dish in their hometown and describe it. -Have Sts take turns describing a dish without saying the name and let others guess. -Invite some Sts to speak in class.	-Listen and practice. -Discuss in groups. -Present. -Write five sentences. -Compare the answers in groups.	10mins

	UNIT 8: PAST AND FUTURE 29. LESSON A I HAD A GREAT WEEKEND. 29.1. Vocabulary	-Have Sts circle the activities they did last weekend. -Have Sts say things they did and didn't do last weekend.	-Do the task. -Discuss in pairs.	10mins
	29.2. Conversation	-Play the recording and have Sts answer questions. -Have Sts practice the conversation. -Ask Sts to exchange the blue and green words with the new ones and practice again.	-Listen and answer the questions. -Practice the conversation. -Exchange the words and practice again.	10mins
	29.3. Language Booster	-Have Sts notice the different ways to talk about past events. -Review the past tense. -Have Sts make a conversation taking about the past weekend in pairs. -Ask Sts to present in class.	-Take notes. -Make a conversation in pairs. -Present.	10mins
	29.4. Listening	-Play the recording and ask Sts to do tasks. -Give the correct answers.	-Listen and do the tasks.	5mins
	29.5 Speak with CONFIDENCE	-Have Sts complete the blanks. -Ask Sts to talk about their weekend in groups. -Have Sts present with the class.	-Fill the blanks. -Talk with partners. -Present with the class.	

3	<u>Củng cố kiến thức và kết thúc bài</u>	Retell about vocabulary and structures in part 7, and part 8 which sts have just learned. Ask sts to work in groups	Answer . -Look at the picture and describe it. -Discuss in groups.	3mins
4	<u>Hướng dẫn tự học</u> 1. Vocabulary 2. Conversation 3. Language Booster 4. Pronunciation	-Preteach new vocabulary. -Make a model conversation of how to make a dish. Listen to conversations about food, recipe, or needs. -Explain how to pronounce “what do”.		2mins

<u>Nguồn tài liệu tham khảo</u>	-Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i> . Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-parnell (1992). <i>Well Spoken</i> . Long man
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Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Giáo án số:14

Thời gian thực hiện:3 tiết

Tên chương: **UNIT 8: PAST & FUTURE (cont.)**

Thực hiện từ ngày đến ngày

Tên bài : **UNIT 8: PAST & FUTURE (cont.)**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Know how to talk about past events.
- Know how to introduce news and react to news.
- Ask about and describe future plans.

đồ dùng và phương tiện dạy học:

-Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now. Oxford: Oxford University Press.

-Speaker, projector, micro, black board and chalk.

I. Ổn định lớp học:

Thời gian: 5mins

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....)	-Check the previous lesson. -Show the picture of a famous dish and ask Sts to describe it.		10mins
2	<u>Giảng bài mới:</u> 30 .LESSON B WHAT TIME DID YOU CALL? 30.1. Vocabulary	-Have Sts look at some past time expressions -Have Sts say things they have done and haven't done recently.	-Do the task. -Discuss in pairs.	10mins
	30.2. Conversation	-Play the recording and have Sts answer questions. -Have Sts practice the conversation. -Ask Sts to exchange the blue and green words with the new ones and practice	-Listen and answer the questions. -Practice the conversation. -Exchange the words and practice again.	10mins

		again.		
	30.3. Language Booster	-Have Sts notice the different ways to talk about past events. -Review the past tense. -Have Sts make a conversation taking about work in the past in pairs. -Aks Sts to present in class.	-Take notes. -Make a conversation in pairs. -Present.	10mins
	30.4. Pronunciation: PAST TENSE ENDINGS	-Play the recording and ask Sts to do tasks. -Give the correct answers.	-Listen and do the tasks.	5mins
	30.5. Speak with CONFIDENCE	-Have Sts complete the blanks. -Ask Sts to talk about their last weekend in groups. -Have Sts present with the class.	-Fill the blanks. -Talk with partners. -Present with the class.	10mins
	31. LESSON C YOU WON'T BELIEVE IT!			
	31.1. Vocabulary	-Preteach vocabulary. -Have Sts finish the task. -Have Sts practice reacting to the news from partners.	-Take notes. -Finish the tasks. -Talk with partners and practice reacting to their news.	10mins
	31.2. Conversation	-Play the recording and have Sts answer questions. -Have Sts practice the conversation. -Play the second recording and ask Sts to write down the changes. -Ask Sts to present in class.	-Listen and answer the questions. -Practice the conversation. -Listen again and write down the changes. -Present in the class	10mins

	31.3. Language Booster 31.4. Listening 31.5. Speak with CONFIDENCE	-Have Sts notice the different ways to introduce and react to news. -Have Sts complete the sentences. -Ask Sts to take turns introducing, giving and reacting to news. -Have some pairs present with the class. -Play the recording and ask Sts do the tasks. -Elicit Sts to give comment about Donna's vacation. -Have Sts share the opinions with the class. -Give feedback. -Have Sts work in groups to talk about the last trip. -Go around and help if necessary. -Invite some Sts to speak with the class. -Give feedback.	-Take notes. -Complete the sentences. -Practicing how to react to news in pairs. -Present. -Listen and do the tasks. -Comment about her vacation. -Share opinions with the class. -Work in groups. -Present with the class.	10mins 10mins 10mins
3	<u>Củng cố kiến thức và kết thúc bài</u> ENGLISH IN ACTION 1. Preview 2. Understand 3. Discuss	-Have Sts look at the table and describe it. -Show the video and have Sts finish the tasks. -Give the correct answers. -Have Sts work in groups and discuss questions.	-Look at the picture and answer questions. -Watch the video and do the tasks. -Correct the answers. -Discuss in groups.	20mins

		-Go around and help if necessary. -Invite some groups to share ideas with the class.	-Present.	
4	<u>Hướng Dẫn Tự Học</u> 1. Vocabulary 2. Conversation 3. Language Booster 4. Pronunciation 5. Listening	-Preteach new vocabulary. -Point out that we use one past tense verb in each question (i.e., did, were, did) and that other verbs in the questions are present tense (i.e., finish, do). -Remind Sts to practice eye contact while talking.		10mins
<u>Nguồn tài liệu tham khảo</u>		-Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i> . Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-paranall (1992). <i>Well Spoken</i> . Long man		

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Tên chương: **UNIT 8: Past and Future (cont) (1P)**
REVIEW (2ps)

Thực hiện từ ngày _____ đến _____

Tên bài: **UNIT 8: PAST AND FUTURE (CONT) (1P)**
REVIEW UNIT 5-UNIT 8

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-Give the presentation on the given topics.

-Give a free speaking in 2 mins fluently

I. Ôn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	-Remind Sts to prepare themselves for the final test.	-Listen carefully.	15mins
	<u>Giảng bài mới</u> UNIT 8: (CONT.) 32. LESSON D WHAT ARE YOUR PLANS? 32.1.Vocabulary	-Preteach new vocabulary. -Have Sts do the tasks in pairs. -Have some pairs speak with the class.	-Take notes. -Do the tasks in pairs. -Present.	10mins
	32.2.Conversation	-Play the recording and have Sts answer questions. -Have Sts practice the conversation. -Ask Sts to exchange the blue and green words words with the new ones and practice again.	Listen and asnwer the questions. -Practice the conversation. -Exchange the words and practice again.	10 mins
	32.3.Language Booster	-Have Sts notice the different ways to ask about and describe future plans. -Review future tense. -Have Sts talk about	-Take notes. -Take turns talking	10 mins

	32.4.Pronunciation 32.5.Speak with CONFIDENCE	and describe their future plans in pairs. -Go around and help if necessary. -Play the recording and have Sts notice how to reduce <i>going to</i> to <i>gonna</i>. -Have Sts take turns asking three <i>going-to</i> questions in pairs. -Have Sts present with the class. -Ask Sts fill in the table. -Have Sts go around class and do the task '<i>Find someone who</i>'. -Have some Sts present with the class.	about and describing their future plans in pairs. -Listen and notice. -Ask three <i>going-to</i> questions in pairs. -Present. -Fill in the table. -Do the activity. -Present.	5mins 10mins
2	<u>Củng cố kiến thức và kết thúc bài/ chương trình</u> REVIEW	-Ask Sts to list grammar points they have studied. -Emphasize which the grammar points are important. -Write down all the important grammar keys on the board. -Ask each Sts to write down the words and phrases on the given topics. -Give feedback. -Deliver the worksheets. -Ask Sts to finish the worksheets. -Have Sts compare their answers to the partners. -Invite some Sts to deliver a presentation as a model.	Listen to the teacher. Take notes. Make questions if necessary. Do the task Work in pairs Present	70 mins

		-Give Sts some time to specific key ideas.		
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<u>Nguồn tài liệu tham khảo</u>	- Bruce Tillitt, & Newton Bruder (1997). <i>Speaking Naturally</i> . Tp. HCM: NXB Tp. HCM -Gaynor Ramsey & Hilary Rees-parhall (1992). <i>Well Spoken</i> . Long man.
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Giảng viên